










CCSS Aligned

K.RFS.3 Read common high-frequency words by sight.







1  It	2  to	3 
4 	5 	6 
7 	8 	9 

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Name: _____ Write the sight word.

Community Helper Sight Words

1  Nurse	2  Veterinarian	3  Mail Carrier	2	3
4  Firefighter	5  Doctor	6  Chef	5	6
			8	9

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CCSS.ELA-LITERACY.RF.K.4

Read emergent-level texts with purpose and understanding.

EMERGENT READERS

Print in black and white or in color.

COMMUNITY Helpers
Name: Mrs. Colter

I am a chef.
I cook food.
Rainbow write the word below.
Chef

I am a Doctor.
I help sick people.
Rainbow write the word below.
Doctor

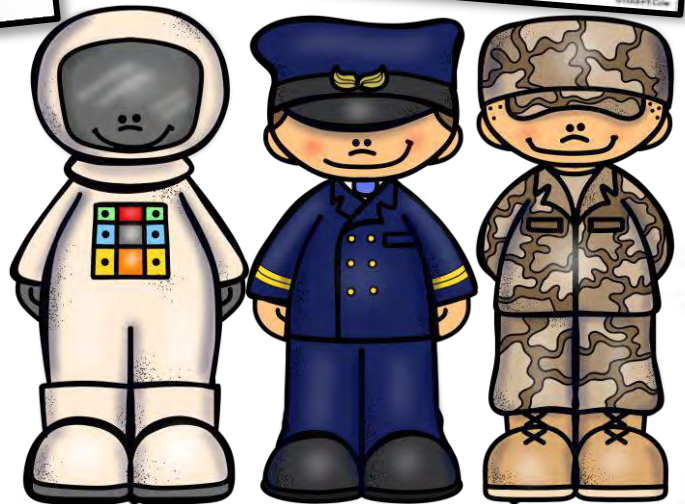
Students can practice their reading skills with these community helper themed emergent readers.

I am a Mailman.
I deliver mail.
Rainbow write the word below.
Mail Carrier

I put out fires.
Rainbow write the word below.

I am a Doctor.
I help sick people.
Rainbow write the word below.
Doctor

I am a chef.
I cook food.
Rainbow write the word below.
Chef



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CCSS.MATH.CONTENT.K.CC.B.4

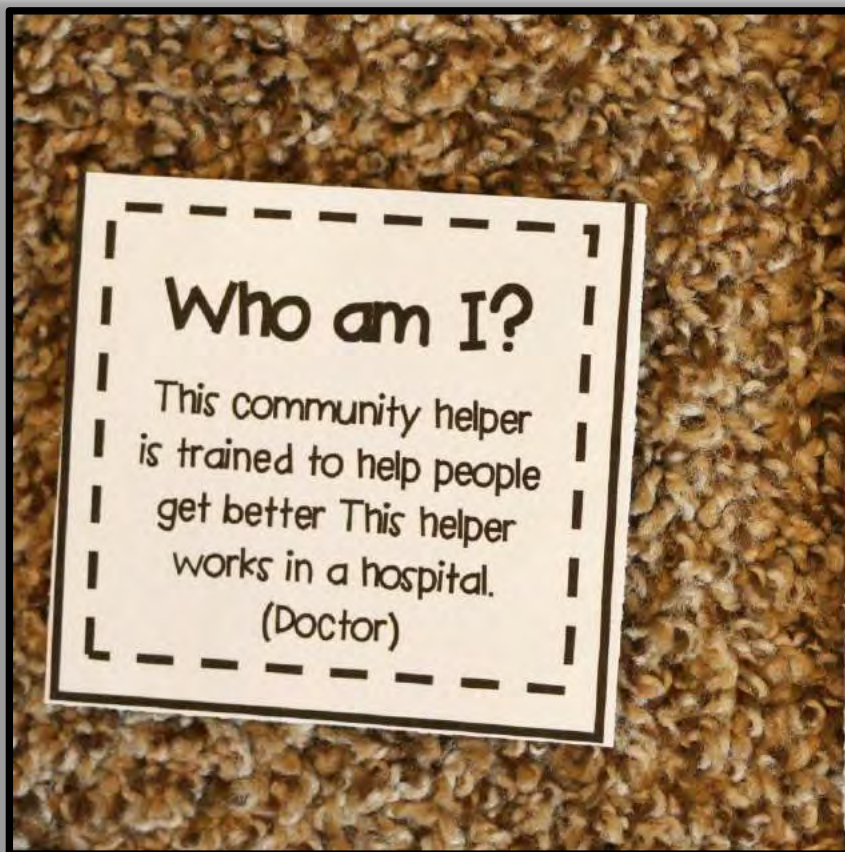
Understand the relationship between numbers and quantities; connect counting to cardinality.



Lapbooks are a great for a cumulative review tool as well as a portfolio of the curriculum taught over the unit.

POCKET CHARTS

Each community helper comes with a 'Who am I' card. These cards are a great way to engage students by having them guess which community helper is being described. This is a great station or morning circle time activity.



HELPER HATS



Here are a few ideas on how to use these adorable

Community Helper Hats

- >> Have these available during dramatic play times.
- >> You can have students present their lap books and wear the community helper that they chose to write about.
- >> Students can wear these during game and activity time as you are playing the activities provided.

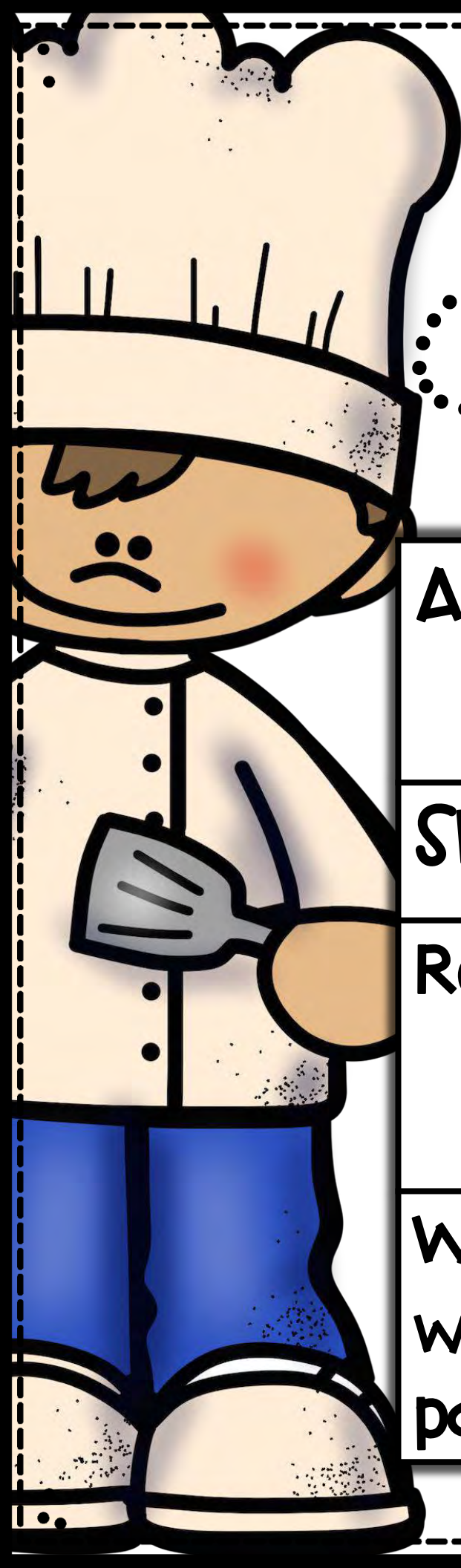


ANCHOR CHARTS

Print these on cardstock and laminate.

You can display these around the room or on a bulletin board. We introduce one new anchor chart when we introduce a new community helper.





Let's learn about
a...

Chef

ASK

1. Has anyone ever met this type of community helper?
2. Someone raise your hand and tell me what you think this community helper does?
3. What are some things you would find at this community helpers job?

Show

<http://tinyurl.com/guhkh3w>

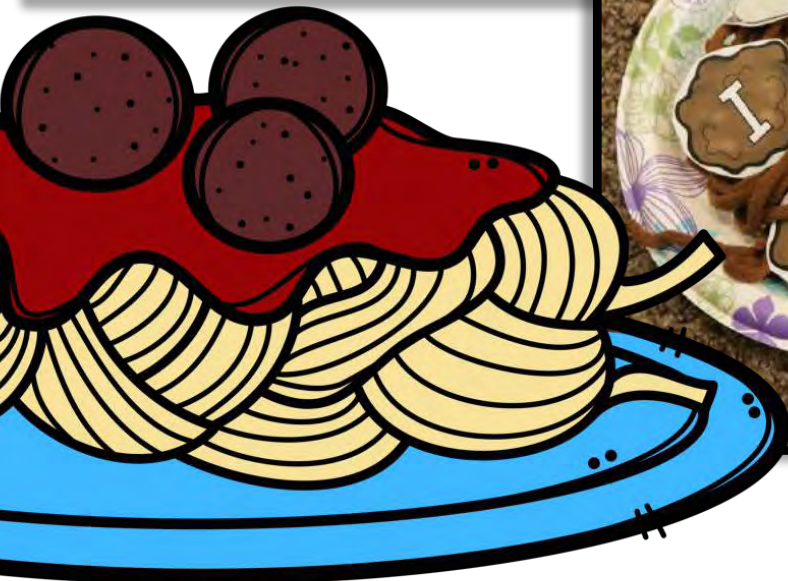
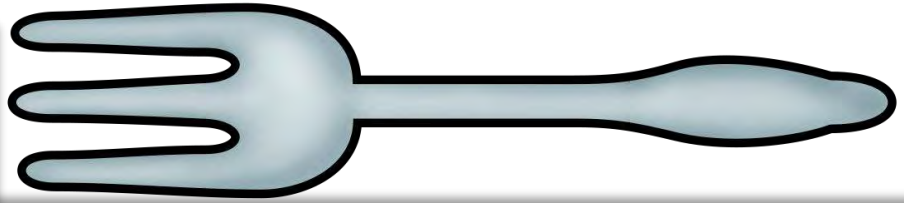
Review

1. What was the name of the chef in today's video? (Karl)
2. Where did the chef work that we saw in the video? (Sydney)
3. What did you see this community helper do? (Answers vary)
4. Why is it important to have this kind of community helper?

Work with a partner

Grab a partner and play the spaghetti and meatball sight word game..

SPAGHETTI AND MEATBALL SIGHT WORDS

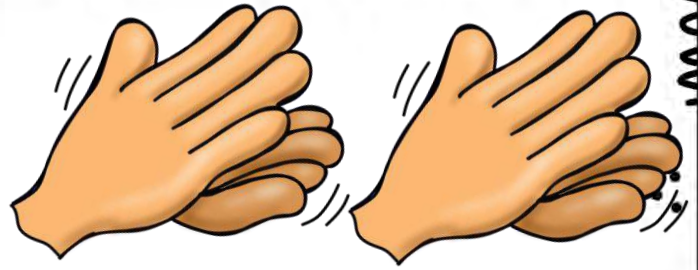


CHECK UP



give a
FRIEND a
CHECKUP!

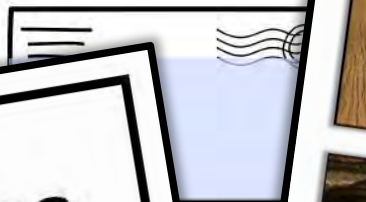
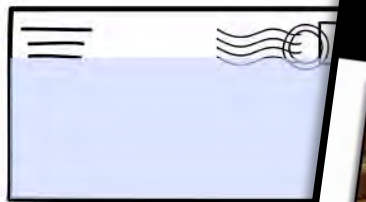
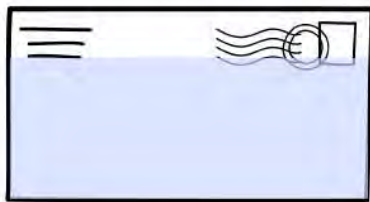
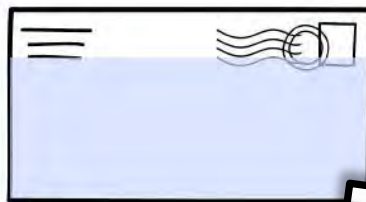
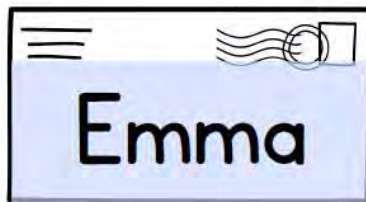
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K.RF.2.B

count, pronounce, blend, and segment syllables in spoken words.

Type your student roster on the envelopes. Have the students sort the envelopes by counting the syllables and putting them in the corresponding containers.

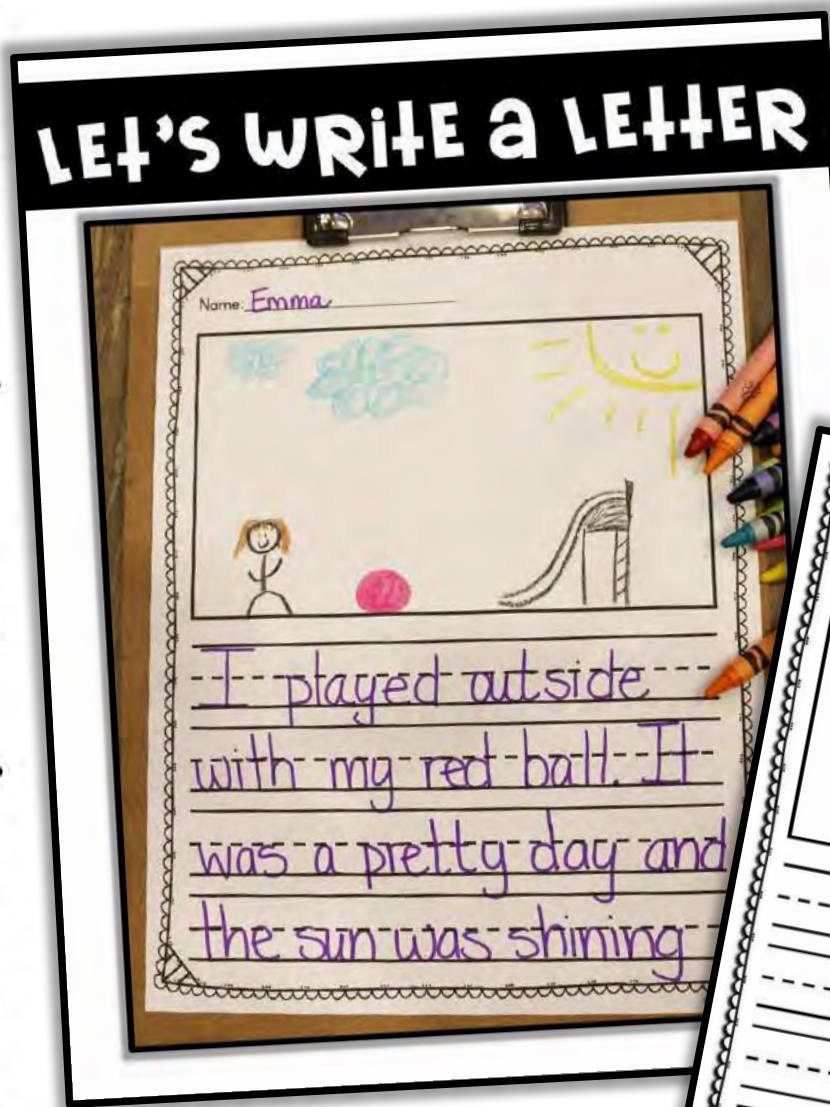


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K.RFS.3 Know and apply grade-level phonics and word analysis skills in decoding words.



put out THAT FIRE!

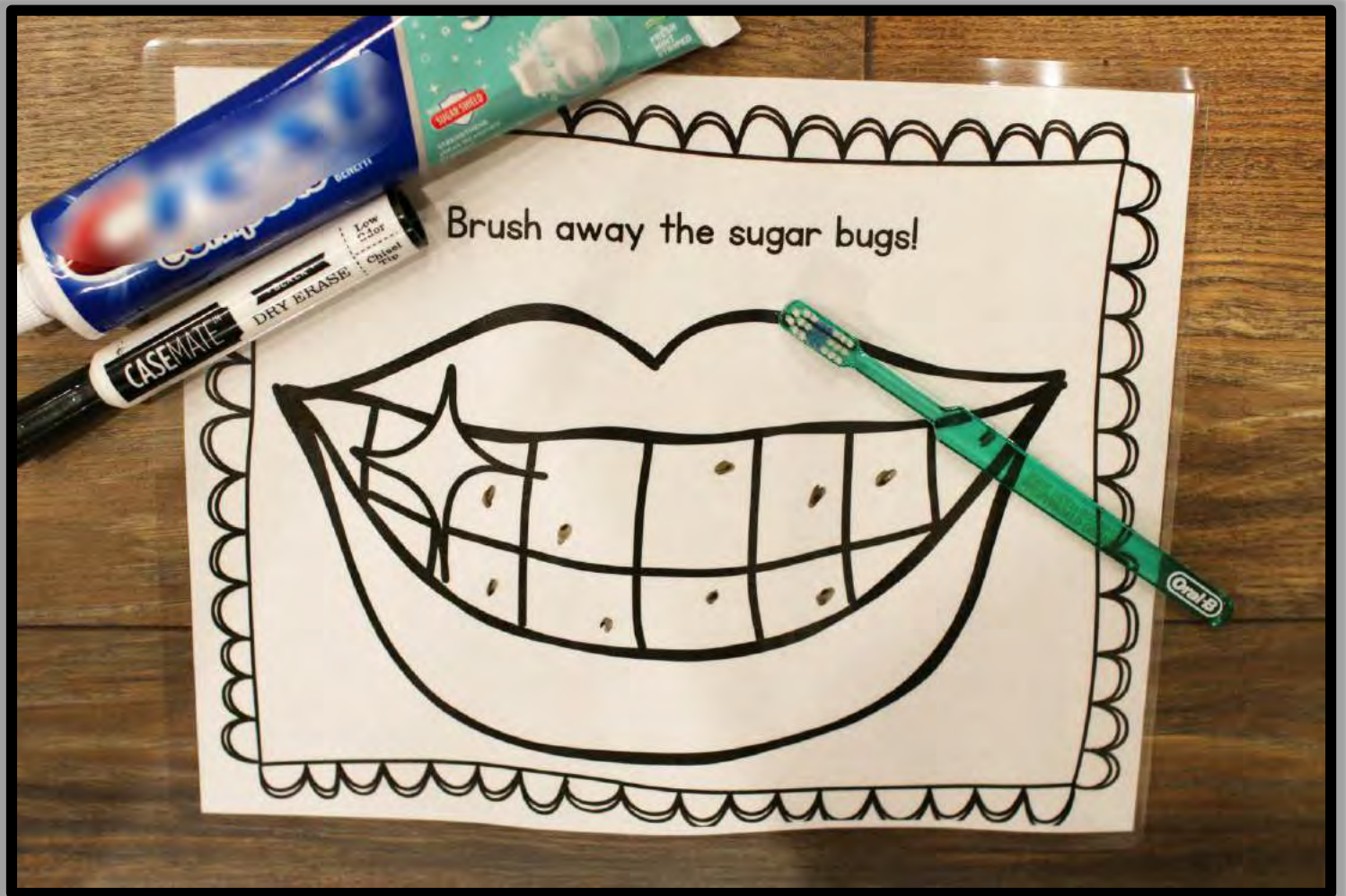


Directions:

after you cut out the flames and water droplets, tape the flames on a stack of red cups. students will take two cups at a time and add the two numbers together. after they have solved the math problem, they simply turn the two cups over and put the water droplet in the cups that has the correct answer. the goal is to extinguish all of the flames and save the burning house.



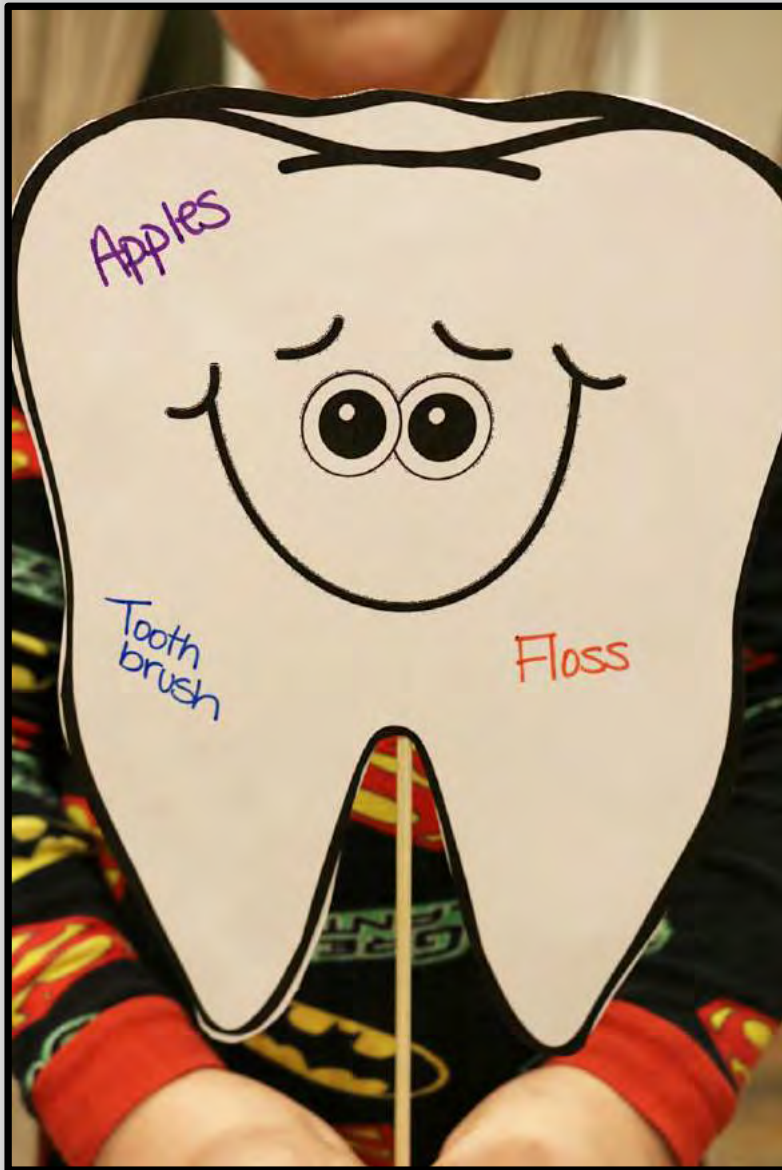
BRUSH away THE SUGAR BUGS!



DIRECTIONS:

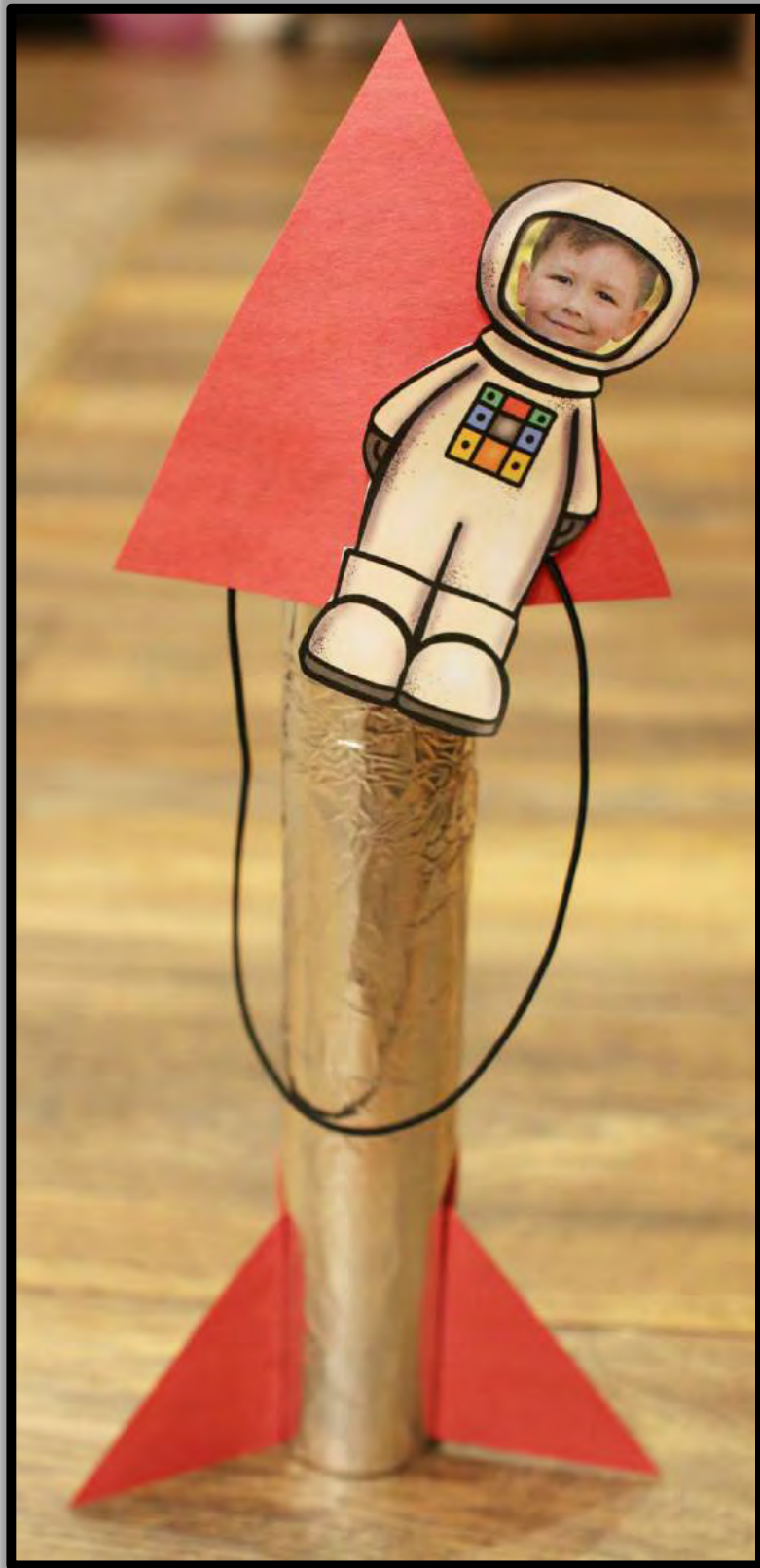
Laminate the following page. Use an expo marker to make 'SUGAR BUGS' or cavities on the teeth and let students use a tooth BRUSH and tooth PASTE to Remove the SUGAR BUGS.

Happy tooth Sad tooth



Print the following pages on cardstock and have the students write things that are good for teeth on the happy side of the tooth, and things that are bad for teeth on the bad side of the tooth. You could also have the students cut out pictures from magazines and glue them on the teeth. For example they could cut out a piece of candy and paste it on the sad tooth side.

ROCKIN THAT SHIP



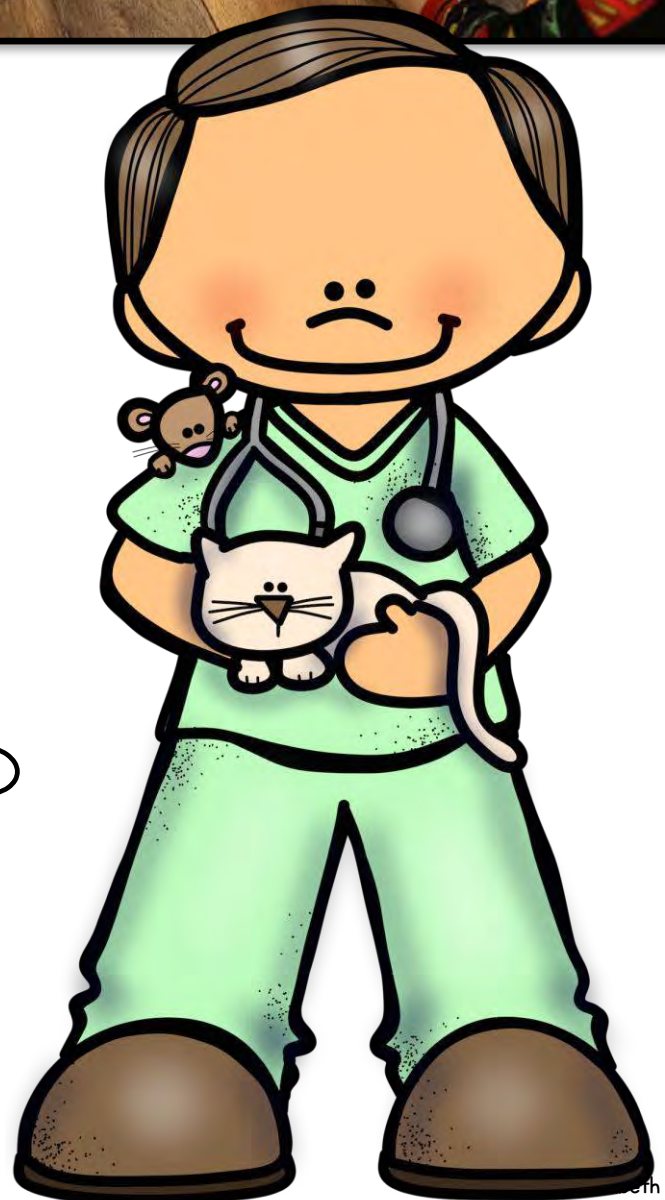
materials:

- >> PAPER towel roll
- >> ALUMINUM foil
- >> Black string
- >> tape
- >> GLUE stick
- >> PRINT the templates on the following pages

DIRECTIONS:

tape ALUMINUM foil AROUND the PAPER towel roll. PRINT out the triangles on COLORED CARD stock and tape them to the Rocket SHIP as shown. Have students color their astronauts. I cut out the face of the astronaut and replaced it with my son's face (as shown). tape the string to the inside of the roll and to the back of the astronaut, and tape the astronaut to the front of the Rocket.

animal CHECKUP



grab a few stuffed animals and a clipboard! we are going to do an animal checkup!

CHECK THE CHART!



check
your
friends
chart!