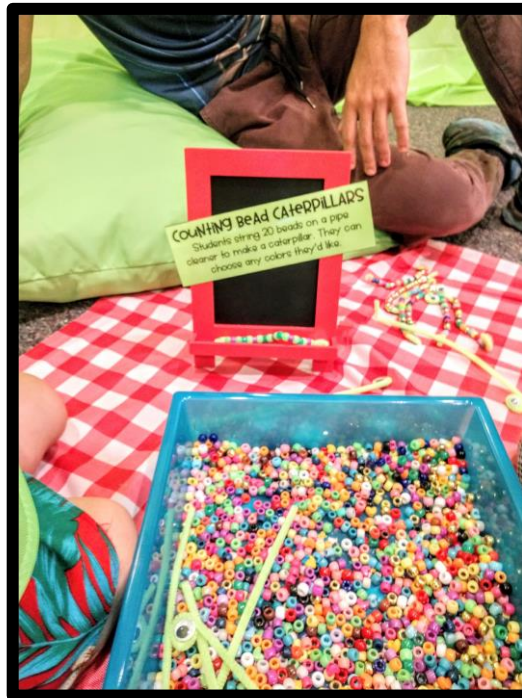


# READ ABOUT IT ON THE **BLOG**

Click on the image below for a blog post that explains the entire experience in detail.



# Check it out!



# Check it out!



**STEP #1**  
Mix 4oz glue with 1 cup water

**STEP #2**  
Stir in food coloring. The more coloring you add, the more vibrant the slime!

**STEP #3**  
In a separate bowl, mix 2 teaspoons Borax and 1/4 cup warm water. Stir until dissolved.

**STEP #4**  
Mix both bowls together, and you'll have slime!

**CLASSROOM TRANSFORMATION AMAZON FINDS**

**THE KINDERHEARTED CLASSROOM**

# CENTERS

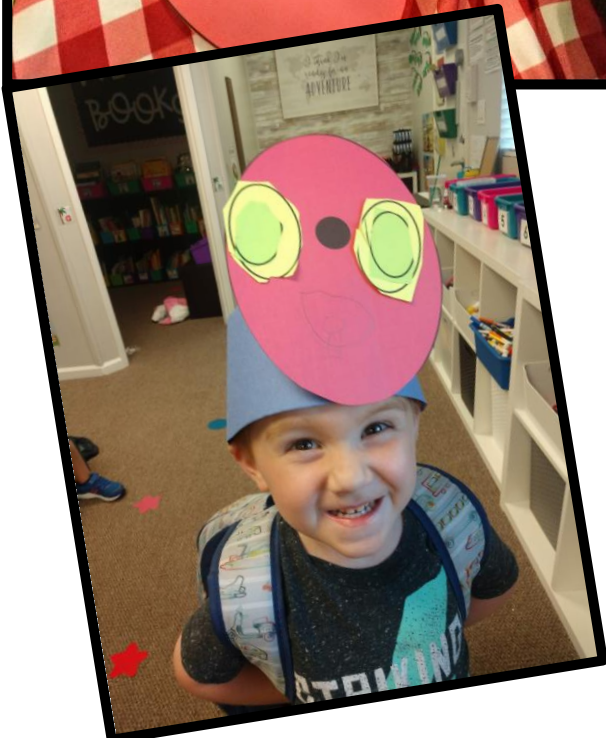
Each center card has the instructions included on them. I prepared the centers ahead of time and included an example, so that the students were able to sit down and know exactly what to do.

I had 4 groups of students and 5 centers. I had one extra center so that groups didn't have to wait for another group to get done if they finished their center quicker.

For the listening center, I pre-recorded myself reading the book and put 4 books at the center so that the students could follow along. I uploaded the video to Google Drive and simply pulled it up on our class Chromebook to play. You might consider including a headphone splitter and providing headphones for the center as the room volume made it a little hard to hear.



# CRAFT



# SCAVENGER HUNT

## EDITABLE version included



The idea behind the scavenger hunt is to find all of the items from the hungry caterpillar's lunch. Each clue leads to the next item that the caterpillar ate in the book.

I have included the clues that I personally used in my classroom, but gave you 'editable' clues so that you can customize to fit your classroom needs.

# the Relay RACE FOOD GROUP review

The idea behind the relay race is that the students are grocery shopping for all of the items on the caterpillar's grocery list. They have to work in teams, take turns, and can only shop one grocery item at a time. Once they have their item, they hand the basket, grocery list, and car to the next person in line. Once their team has collected all of the grocery items, they win. I made a rule that they HAD to collect the items in the order shown on their grocery list.

You can modify this as you need to but I sent out a message about a week before hand to a few parents to see if they had 'Little Tykes' push cars. I was able to track down 4 so we gave one car to each group.

I also had a picnic blanket set out back at the starting line with pictures of all of the food groups. Once the student got back from their shopping trip, they had to organize their food into the correct food groups. This gave the students waiting their turn something to do.



| GROCERY LIST  |            |
|---|------------|
|  | CUPCAKE    |
|  | WATERMELON |
|  | CAKE       |
|  | CHEESE     |
|  | APPLE      |
|  | PLUM       |
|  | POP        |
|  | e          |
|  | ckle       |
|  | awberry    |

# food Sort

## HEALTHY VS. UNHEALTHY



I used both versions in the same center. I used these cutout pictures with the response pages for one portion of the center.

Then, I grabbed play food from the classroom, and created another food sort that was more true to life.






# SLIME SOUP

Name: \_\_\_\_\_  
The Very Hungry Caterpillar

## SLIME SOUP



Draw a picture of what your slime looks like.

What does your slime feel like?  
-----  
-----

What does your slime smell like?  
-----  
-----

What does your slime sound like?  
-----  
-----



Each student in the group (4 students per group) got a direction card. They took turns following the directions and made their very own slime.

I recruited a parent to help with this center but it was a HUGE hit amongst the students!

After they made their slime soup, they completed a response page.

