

WORD FAMILY

INTERACTIVE NOTEBOOKS

Sound it out and write
beneath the flap. Color the pic.



Unscramble the words to make a sentence.
Read and draw a picture to match.

cat The black is .

The cat is black

WORD FAMILY

INTERACTIVE NOTEBOOKS

-ad word family

sound it out and write the word beneath the flap. Color the picture.

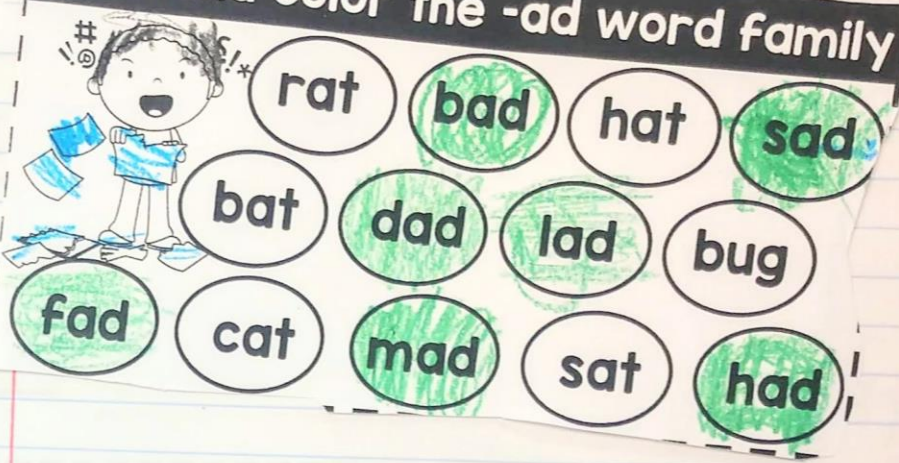


Unscramble the words to make a sentence. Read and draw a picture to match.

dad The was mad .

the dad was mad

Read and color the -ad word family



Write a sentence using two words. Draw a picture to match.



WORD FAMILY

INTERACTIVE NOTEBOOKS

One page that is formatted for an easy print and go option. The same format for each word family, makes it predictable for your students!

Sound it out and write the word beneath the flap. Color the picture.

Read and color the -ad word family

rat bad hat sad
bat dad lad bug
fad cat mad sat had

Unscramble the words to make a sentence.
Read and draw a picture to match.

The dad was mad

-ad word family

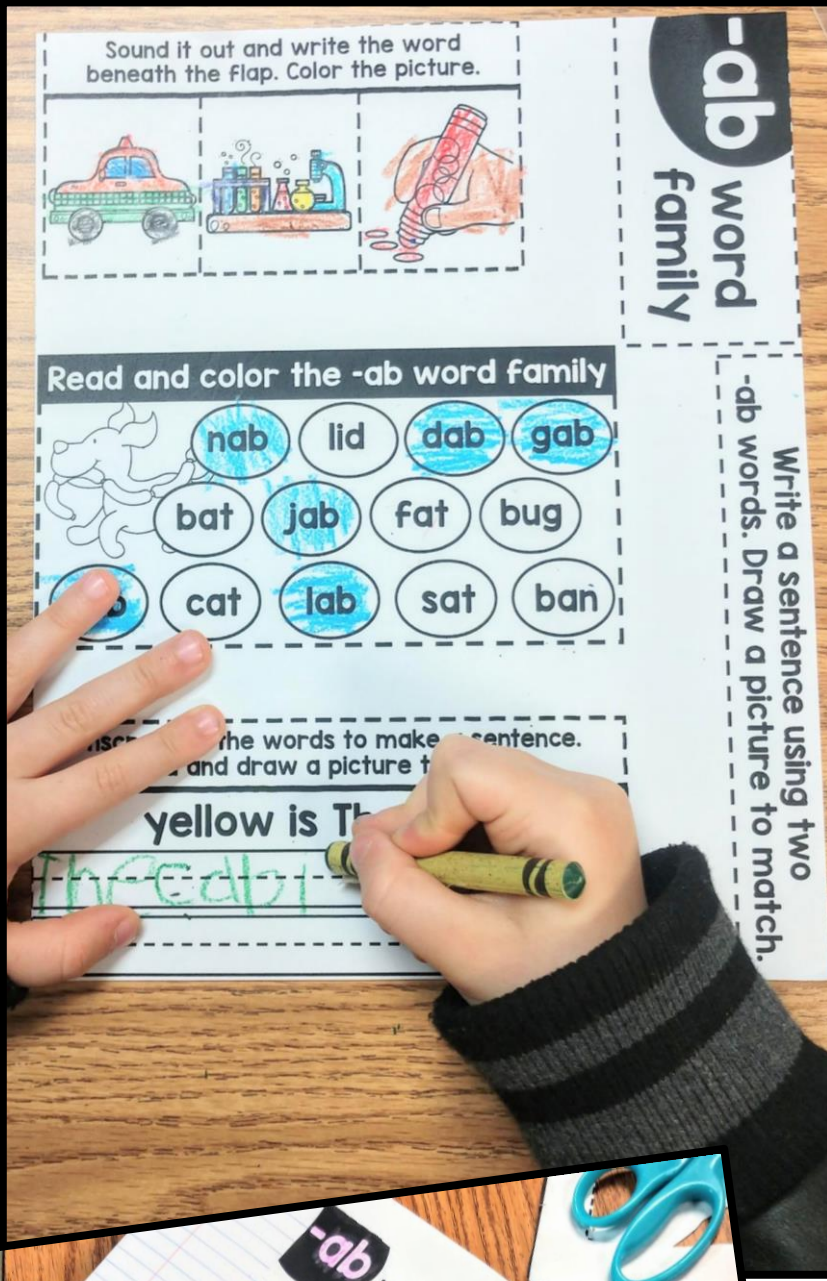
Write a sentence using two -ad words. Draw a picture to match.

INTERACTIVE NOTEBOOKS

Top tips

Interactive notebooks **can** be an intimidating activity to introduce – especially in Kindergarten. I recommend starting small and expanding the activity once students show you that they are ready. The picture on the left was the first day we started notebooks. I gave each student the (print and go) page, and told them to color the pictures, find the -ab words, and unscramble the sentence. That was **all** we could handle that first day. I spent my time walking around and checking in with the students to make sure that they understood exactly what to do. The sentence scramble was the higher level activity but I took my time with them to make sure that they fully understood how each activity needed to be completed. The next day, we cut and glued. I actually created an example IN entry for them to look at and reference so that they could see where to glue down each piece.

After about a week of practice, the students were able to complete the entire activity – color, cut, gluing, and writing, in about 45 minutes. I like to try and complete 2 IN activities a week and **love** putting our IN's out during Open House for parents to see!



INTERACTIVE NOTEBOOKS

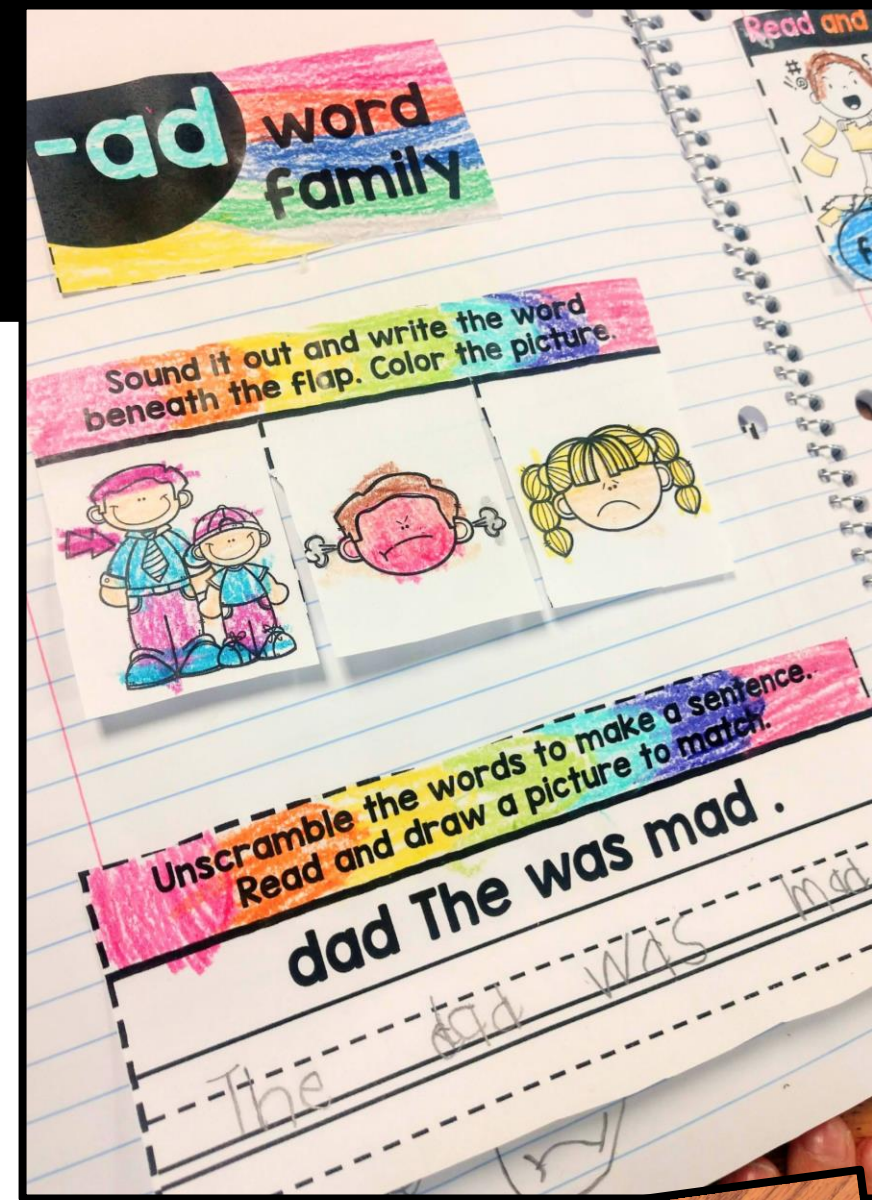
differentiated

There are a variety of ways you can use IN's and I'm going to name just a few!

First of all, just a side note about **why** I use IN's in class. I personally love using them for assessments. I can easily pull an IN and a student, open it up to a concept, and quiz them on something that they've already done. In this case, I could turn to a word family, and ask them to write a sentence with an -ab word or ask them for a rhyming word, or even ask them to spell certain -ab words.

Benefits of using IN's in class

- Assessments
- Builds fine motor skills
- Acts as a portfolio for the student
 - Can be differentiated based on students needs.
- Morning warm up activity



THE KINDERHEARTED CLASSROOM



CHECK OUT THESE FREEBIES!

SHORT VOWELS

color by code

FREEBIE

TAKE HOME PROJECT

editable

FREEBIE

CH-BOOK

print and go

FREEBIE

NATURE WALK

print and go

FREEBIE

NUMBERS

print and go

FREE PRINTABLES

COLORS

print and go

FREE PRINTABLES

A SPECIAL THANKS TO

