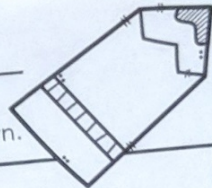








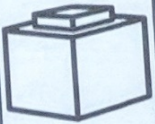




# ESTIMATION STATION

## Measurement Activities

**ESTIMATION STATION** NAME: Judah




Directions: Estimate how many of each item you will need to measure your pencil. Then, measure your pencil and write your answer in the blank. Color in the thumbs up or thumbs down.









	ESTIMATION	ACTUAL NUMBER	CORRECT?	
	14	17		
	5	5		
	7	9		
				

# ESTIMATION STATION













**ESTIMATION STATION** NAME: \_\_\_\_\_  
Directions: Estimate how many of each item you will need to measure a book. Then, measure a book. Write your answer in the blank. Color in the thumbs up or thumbs down.

ESTIMATION	ACTUAL NUMBER	CORRECT?	
			

**ESTIMATION STATION** NAME: \_\_\_\_\_  
Directions: Estimate how many of each item you will need to measure a glue bottle. Then, measure a glue bottle and write your answer in the blank. Color in the thumbs up or thumbs down.

ESTIMATION	ACTUAL NUMBER	CORRECT?	
			
			

**ESTIMATION STATION** NAME: \_\_\_\_\_  
Directions: Estimate how many of each item you will need to measure a piece of paper. Then, measure a piece of paper and write your answer in the blank. Color in the thumbs up or thumbs down.

ESTIMATION	ACTUAL NUMBER	CORRECT?	
			
			
			
			

Students use centimeter cubes, links or paper clips, snap cubes, and counting bears to measure different objects. They write down their estimation, then count using the different items, and put the actual number. Finally the color in a thumbs up or thumbs down if they were correct in their estimation.