

# MOVE AND READ

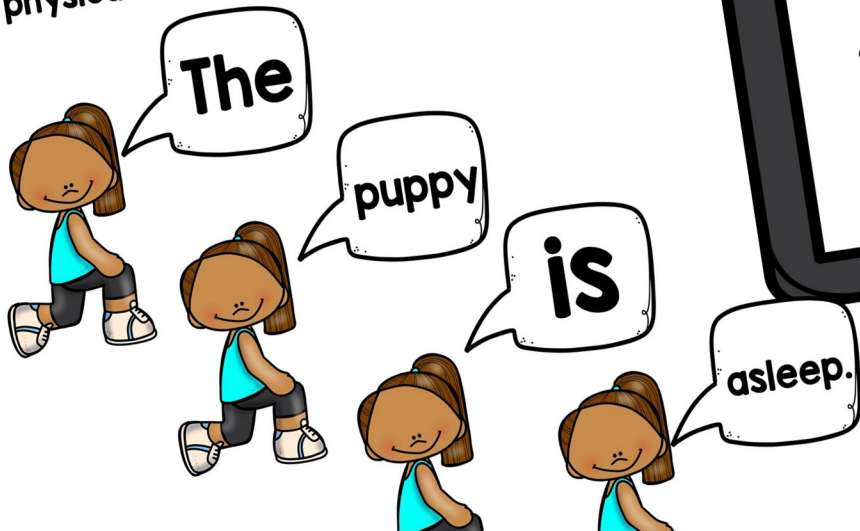
**Standard:** Children discriminate among the sounds of spoken language.  
**Directions:** The teacher reads the sentence, slowing down so that each word is easily understood. For each word, the students do the physical action shown in the corner.



I see a duck.



**Standard:** Children discriminate among the sounds of spoken language.  
**Directions:** The teacher reads the sentence, slowing down so that each word is easily understood. For each word, the students do the physical action shown in the corner.



The puppy is asleep.



# WORD DISCRIMINATION



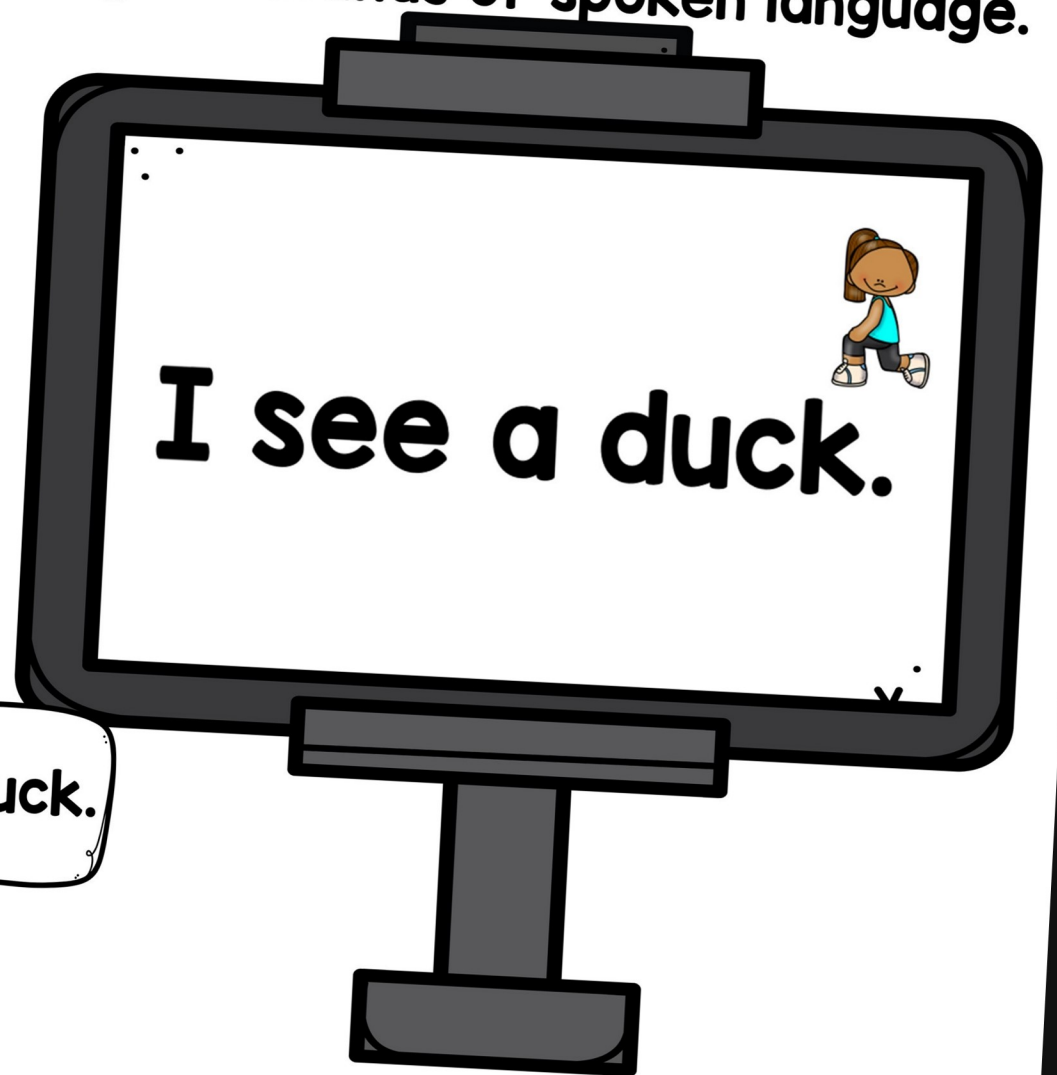
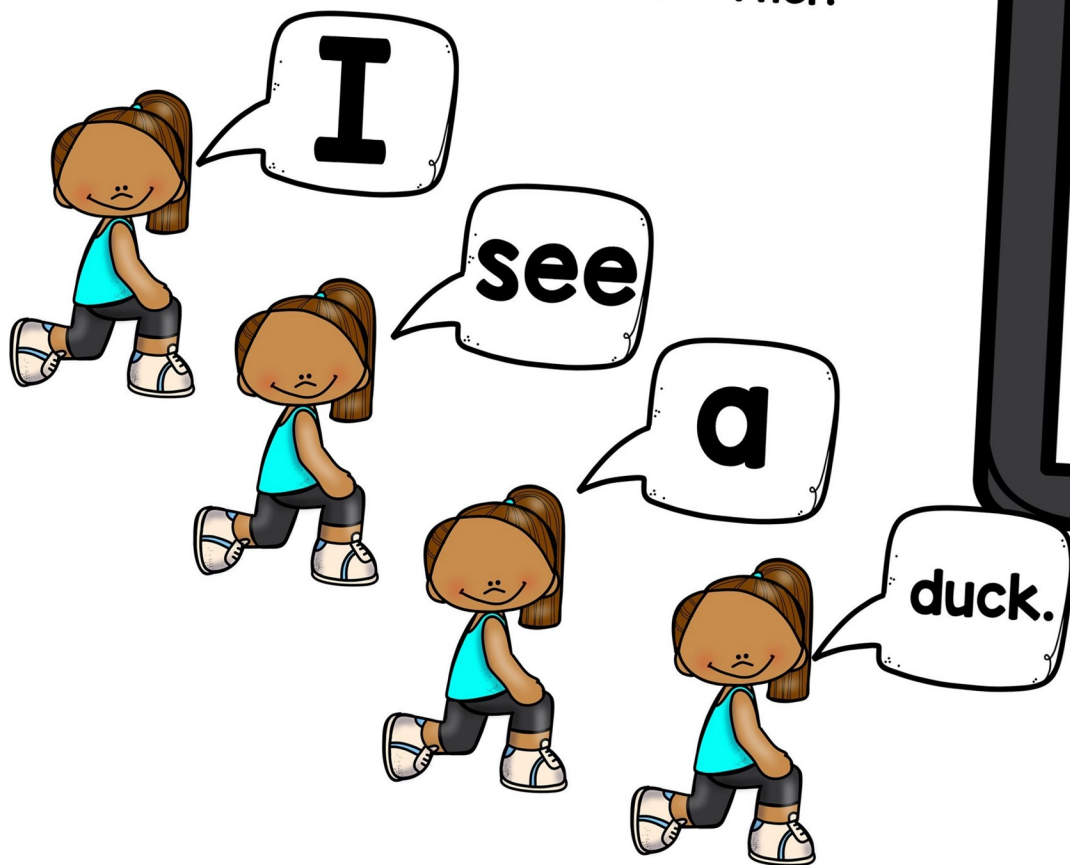
Each sentence is flashed on the screen. The teacher reads the sentence, slowing down so that each word is understood.

For each word, the students do the physical action that is shown in the corner.

# MOVE AND READ

**Standard:** Children discriminate among the sounds of spoken language.

**Directions:** The teacher reads the sentence, slowing down so that each word is easily understood. For each word, the students do the physical action shown in the corner.



## SINGLE SYLLABLE WORDS

Includes 10 sets, each with 10 sentences, that contain one-syllable words

**LUNGE!**



**SQUAT!**



**JUMPING  
JACK!**



# SET 1

I see a duck. 

She sings. 

The cat hid. 

He drank milk. 

She skates. 

The cat has spots. 

She heard a bird. 

The grass is green. 

Clean your room. 

She has brown eyes. 

I like to sing. 

They dance. 

The dog barks. 

She jumps high. 

He bakes. 

He loves cakes. 

She drew a tree. 

Anne paints. 

Put your shoes on. 

She is cute. 

She plays the flute. 

Her eyes are blue. 

His hair is brown. 

Mom loves me. 

Dad has a car. 

Tom flies a kite. 

She is tall. 

Please close the door. 

Get the bag. 

He reads books. 

His tie is long. 

Dave eats cake. 

The belt is tight. 

My son likes plums. 

The fish is fat. 

Bring the plate. 

She talks. 

Keep it low. 

She took the bag. 

Anne turns eight. 

Owls have big eyes. 

The pup plays. 

Mice eat cheese. 

The bear climbs. 

Two goats jump. 

There are ten ducks. 

The dog barks. 

The cat purrs. 

The bird flies. 

I have a pet rat. 

# SET 2

# SET 3

# SET 4

# SET 5

# SET 6

I swing the bat.



The ball was hit.



I can skip.



Trish runs fast.



Stand up straight.



Jump six times.



Carl sat down.



Form a line.



Pass the ball.



Throw the disc.



She writes her name.



Ben reads a book.



He cut the rope.



She drew a line.



She mixed the paint.



Dad paints the wall.



Brad has a brush.



She likes red paint.



I enjoy art.



I like to draw.



Mark holds a fan.



May has red boots.



He has a watch.



Her hat is blue.



I have white gloves.



Gabe wears black pants.



Mom has a black dress.



I like my pink shirt.



I wear jeans.



My hat is brown.



We will play tag.



Hide and seek is fun.



I ride a bike.



Jim hides.



My friends are nice.



We run down the hill.



Blair went to the spa.



They swim.



She bought a peach.



She is late.



Stand side by side.



Carl jumps up.



I am tired.



He stood on a chair.



They took a break.



Stretch your legs.



Ben claps his hands.



Sit on the floor.



Swing your arms.



Bend your knees.



# SET 7

# SET 8

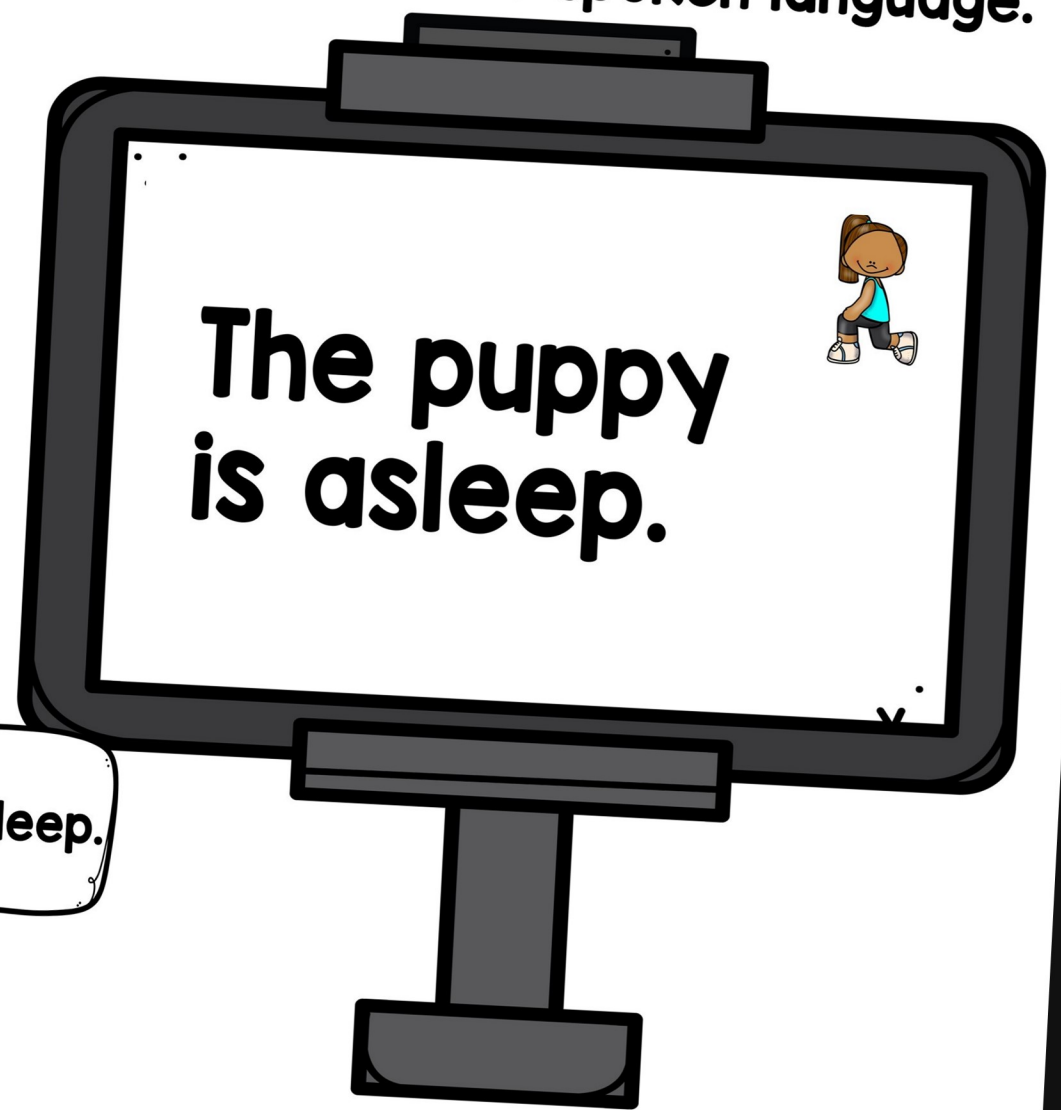
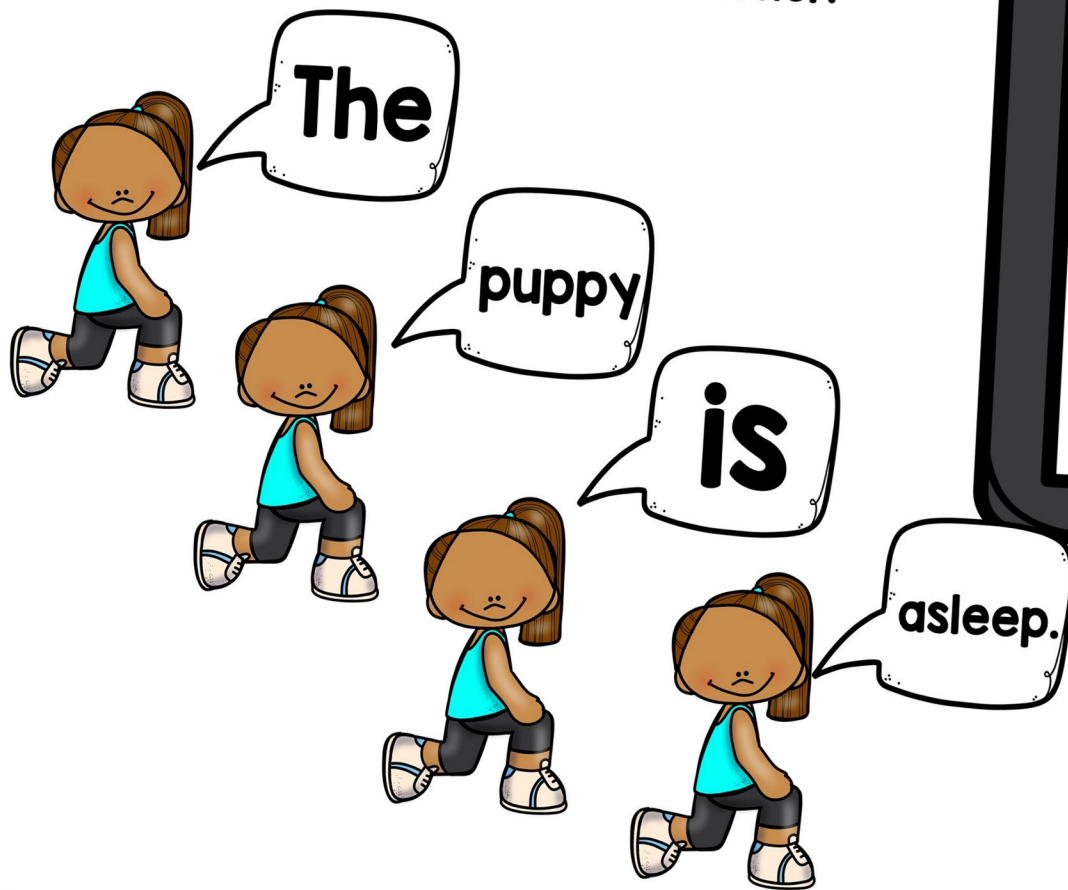
# SET 9

# SET 10

# MOVE AND READ

**Standard:** Children discriminate among the sounds of spoken language.

**Directions:** The teacher reads the sentence, slowing down so that each word is easily understood. For each word, the students do the physical action shown in the corner.



## MULTI SYLLABLE WORDS

Includes 10 sets, each with 10 sentences, that contain multi-syllable words

**LUNGE!**



**SQUAT!**



**JUMPING  
JACK!**





# SET 1

The baby is crying.



My bicycle is purple.



Grandpa likes apples.



Go to the library.



The farmer has chickens.



Open the envelope.



It is Lisa's birthday.



Answer the telephone.



Rabbits eat carrots.



I see a ladybug.



The puppy is asleep.



An airplane flies above.



Lemonade is yummy.



I have a surprise.



Take your umbrella.



His pajamas are new.



Mother cooks.



Color the picture.



It is Friday tomorrow.



Reading is fun.



The wagon is full.



I have a question.



Theo plays the piano.



Spiders can jump.



Imagine a dinosaur.



The ocean is deep.



The children are happy.



Ted likes basketball.



Let's eat chocolate.



The lake is frozen.



His kitchen is clean.



Close the window.



Give me the camera.



Take your vitamins.



Bacon is my favorite.



I will buy blueberries.



I forgot my toothbrush.



Pick the ripe banana.



Dad reads newspapers.



Rectangle is a shape.



I listen to music.



Pumpkins are heavy.



Kelly has seven hats.



The party is starting.



The story is about dogs.



Nature is beautiful.



We will play again.



Keep the silver ring.



Princess Lea dances.



Jerry likes potatoes.



# SET 2

# SET 3

# SET 4

# SET 5

# SET 6

London is far away.



The circus is fun.



It is hot this morning.



Her sister wants to play.



Hamburgers are amazing.



Jordan is angry.



The turtle is crawling.



The pirate has a ship.



My doctor is very tall.



Broccoli is green.



Zebras look like horses.



I believe in magic.



The cabinet is empty.



I work at the factory.



That is my idea.



Summer is a season.



Someone stole the key.



Sara has a pet llama.



The solution is simple.



I cannot remember.



The eagle is flying.



I sew with a needle.



It is cloudy today.



Penguins can swim.



Eat your cereal.



I have a diary.



The visitor has left.



Go to the museum.



I am in the middle.



Rick is sitting down.



Focus on the task.



The alley is narrow.



I have curly hair.



Will is very hungry.



I heard it on the radio.



It is a magnet.



Take all the candy.



Carol has six pennies.



Finish your dinner.



Homework is easy.



Put on the helmet.



We are on holiday.



Carry the big basket.



Here is your ticket.



Look at the photo album.



Let us have a picnic.



It is a good habit.



Follow the recipe.



The class is lively.



I collect old coins.



# SET 7

# SET 8

# SET 9

# SET 10